



Name: _____

Term	1	2	3	4	5	6

WRITING: Transcription

I can spell any word using my phonics.	1						
I can spell the tricky words I have been taught.	2						
I can spell the days of the week.	3						
I can say the letters of the alphabet in order.	4						
I can use the letter names to spell out different ways of writing the same sound.	5						
I can spell words with added endings and I know when to add -s and when to add -es.	6						
I can add the prefix <i>un-</i> to make words into their opposites.	7						
I can add suffixes <i>-ing</i> , <i>-er</i> , <i>-ed</i> and <i>-est</i> to change words I already know.	8						
I can spell all the words in a sentence my teacher says.	9						
I can sit properly to write and hold my pencil the way my teacher showed me.	10						
I can make lower-case letters properly, starting and finishing each one in the right place.	11						
I can make capital letters the way my teacher has shown me.	12						
I can make digits 0–9 the way my teacher has shown me.	13						
I can make all the letters in each letter family the way my teacher has shown me.	14						

WRITING: Composition

I can say what I want to write about.	15						
I can say each sentence out loud before I write it.	16						
I can write three or more sentences in order to tell a story.	17						
I can read back what I have written to check it makes sense.	18						
I can share my writing with others and talk about it.	19						
I can read back what I have written for everyone to hear.	20						

WRITING: Vocabulary, Grammar and Punctuation

I can leave spaces big enough for another letter between my words.	21						
I can write a list or a longer sentence using <i>and</i> to join my ideas together.	22						
I can begin all my sentences with capital letters and pick the right punctuation mark to end them – full stop, question mark or exclamation mark.	23						