



| Name:  | Term | 1 | 2 | 3 | 4 | 5 | 6 |
|--|------|---|---|---|---|---|---|
| <b>NUMBER: Number and Place Value</b>  |      |   |   |   |   |   |   |
| I can count forwards and backwards across 100.   | 1    |   |   |   |   |   |   |
| I can tell you one more and one less than a given number.  | 2    |   |   |   |   |   |   |
| I can count in twos, fives and tens.   | 3    |   |   |   |   |   |   |
| I can read and write numbers to 100.   | 4    |   |   |   |   |   |   |
| I can read and write the words for numbers one to 20.  | 5    |   |   |   |   |   |   |
| I can use resources to show the value of numbers.  | 6    |   |   |   |   |   |   |
| I can compare numbers using the words <i>more</i> , <i>less</i> , <i>fewer</i> , <i>most</i> or <i>least</i> . | 7    |   |   |   |   |   |   |
| I can use the maths I know to solve number problems.   | 8    |   |   |   |   |   |   |
| <b>NUMBER: Calculation</b>   |      |   |   |   |   |   |   |
| I can use number bonds to subtract.  | 9    |   |   |   |   |   |   |
| I can multiply or divide using resources.  | 10   |   |   |   |   |   |   |
| I can add or subtract any two numbers up to 20 in my head.   | 11   |   |   |   |   |   |   |
| I can double numbers up to ten in my head.   | 12   |   |   |   |   |   |   |
| I can use the maths I know to solve addition and subtraction problems.   | 13   |   |   |   |   |   |   |
| I can use the maths I know to solve multiplication and division problems.                                      | 14   |   |   |   |   |   |   |
| I can show that I know my numbers bonds to ten and 20.   | 15   |   |   |   |   |   |   |
| I can read and write addition and subtraction number sentences.  | 16   |   |   |   |   |   |   |
| I can draw pictures to show multiplication and division.   | 17   |   |   |   |   |   |   |
| <b>NUMBER: Fractions, Decimals and Percentages</b>   |      |   |   |   |   |   |   |
| I can halve numbers or shapes.   | 18   |   |   |   |   |   |   |
| I can quarter numbers or shapes.   | 19   |   |   |   |   |   |   |
| <b>MEASUREMENT: Understand Units of Measurement</b>  |      |   |   |   |   |   |   |
| I can put events into the correct time order.  | 20   |   |   |   |   |   |   |
| I can talk about days, months and dates.   | 21   |   |   |   |   |   |   |
| I can name and know the values of the coins and notes.   | 22   |   |   |   |   |   |   |
| I can use different things to measure things.  | 23   |   |   |   |   |   |   |
| <b>MEASUREMENT: Make Measurements</b>  |      |   |   |   |   |   |   |
| I can read o'clock and half past times.  | 24   |   |   |   |   |   |   |
| I can use different units to record the time something takes.  | 25   |   |   |   |   |   |   |
| I can write down how long, tall, heavy or large things are.  | 26   |   |   |   |   |   |   |
| <b>MEASUREMENT: Solve Measurement Problems</b>   |      |   |   |   |   |   |   |
| I can use the maths I know to solve time problems.   | 27   |   |   |   |   |   |   |
| I can use money up to 20p.   | 28   |   |   |   |   |   |   |
| I can use the maths I know to solve problems about the size of things.   | 29   |   |   |   |   |   |   |
| <b>GEOMETRY: Classify shapes</b>   |      |   |   |   |   |   |   |
| I can recognise familiar 2-D shapes.   | 30   |   |   |   |   |   |   |
| I can name familiar 2-D shapes.  | 31   |   |   |   |   |   |   |
| I can name and recognise familiar 3-D shapes.  | 32   |   |   |   |   |   |   |
| <b>GEOMETRY: Describe Position</b>   |      |   |   |   |   |   |   |
| I can talk about where things are using position words.  | 33   |   |   |   |   |   |   |
| I can make a repeating pattern.  | 34   |   |   |   |   |   |   |
| <b>GEOMETRY: Describe Movement</b>   |      |   |   |   |   |   |   |
| I can tell you about routes or turns.  | 35   |   |   |   |   |   |   |