# School Sport Premium Impact and Planning 2017-18

**Our Aim: All pupils leave Stakesby physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

**Principles**

 At Stakesby Community Primary School:

* We recognise that there are many benefits to ensuring that all children participate in sports or other physical activities:
	+ Develops strength, mobility and physical endurance
	+ Supports the establishment of healthy lifestyles for life
	+ Helps in weight control, especially important in light of current levels of childhood obesity.
	+ Develops social skills especially collaboration and team work
	+ Develops friendships
	+ It is fun!

Our intention is to use additional funding to achieve self-sustaining improvement in the quality of PE and sport in our school against 5 key indicators:

1. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

**Review of 2016-17 Total Funding allocated: £9,000**

Our typical provision included:

* Weekly 2 hours of PE teaching for all pupils, one hour delivered by specialist Sports coach.
* Swimming for all ages from Year 1 – a block of 5 weeks per year.
* Voluntary clubs (according to term) for football (KS2/KS1/Girls), rugby, tennis, netball, rounders, dodgeball, kwik-cricket, gymnastics, athletics, multi-skills.
* Participation in local tournaments and leagues.
* Participation in one-off taster events – Orienteering, Hit-the-Surf!, Try Golf
* Bikeability training for Y5/Y6
* Outdoor adventurous activities - Forest Schools activities from Reception –Y6
* Residential Outdoor Adventurous Activities – 3 day stay in Y4, 5 day stay in Y6

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| **Activity** | **Groups Involved** | **Impact** |
| **Sainsbury’s School Games Mark****Gold Level** | **Reception to Y6** | **Building on the successful achievement of the Silver Level in 2016, we have successfully maintained the Gold Level meaning that all children receive at least 2 hours PE per week and the majority of children participate in extracurricular activity. We have also identified and supported children who are showing talent in gymnastics, swimming and team sports.** |
| **Dance** | **Y1-6** | **Groups completed a 6 week block each of additional teaching with a specialist dance teacher, culminating in a whole school performance for parents/carers at a local secondary school in July 17. All children spoke about their enjoyment and were visibly more confident and coordinated at the end of the teaching. Parents and carers were very impressed that all children had been given the opportunity to learn and perform.** |
| **Outdoor Adventurous Activities on the School Site****(Linked into English and Maths)** | **Reception to Y6** | **Shelter building, tree climbing, orienteering and other adventurous activities have now been successfully incorporated into the curriculum. Children are all highly motivated to take part and work together to achieve. This has proved especially popular with children normally shy of traditional ‘sports’. Parents have also noted the excitement and engagement of their children (and the mud!).** **Two staff have now completed Level 3 Forest Schools qualifications. As part of developing sustainability, each class teacher worked with the Forest School staff for a half term block, exploring how to incorporate Forest Schools into literacy and numeracy. The impact was clear in the quality work produced.** |
| **Whitby Cluster Events****(Contribution to maintain the role of School Sports Coordinator for the Whitby Cluster including organisation of cluster taster events)** | **KS1 and KS2** | **Large participation in local tournaments, competitions and events meant that as many children as possible were able to experience PE in a competitive environment.** **New physical experiences were provided through ‘taster events’. (surfing, golf, orienteering).****Many children took part enthusiastically in extracurricular clubs in Football, Cross Country, Rugby, Cricket, Dodgeball and Netball.****Many children represented the school at local primary events in Football, Rugby and Cricket and Cross Country.****All Year 2 were funded to attend a Multi Skills Festival held at a local secondary school.**  |
| **Development of PE teaching at Stakesby** | **All teaching staff** | **As part of developing sustainability, every class developed their own 10 Week Fitness Challenge in the spring term, supported and developed by the Sports coach. Y1, Y3 and Y4 ran a ‘Daily Mile’, Y5 designed and delivered a ‘Daily Wake-Up-Shake-Up’ for Reception children, and Year 6 took part in a circuit-based ‘Quad Challenge’. All groups measured their improvements over the 10 weeks with significant improvements noted in fitness and enjoyment levels.**  |
| **Trained PE staff to cover**  | **All pupils** | **Continuity of PE provision was maintained by using trained PE supply staff to cover when the resident coach took groups out to tournaments or competitions.** |
| **Additional Swimming** | **Specific Y6 children** | **Additional swimming tuition to targeted Y6 pupils meant that all Y6 children left Stakesby able to swim 25 metres.** |
| **Development of Sports/Play Leaders** | **UKS2** | **Our Year 6 Sports Leaders received training from our sports coach. They organised and ran, very successfully, the KS1 and Early Years Sports Events in the summer Term. Parents commented on how well the event ran and the maturity of the Play Leaders.They also helped to publicise and run the whole school Race For Life which was held on the school field raising money for Cancer Research.** |

**Plans for 2017-18 Total Funding allocated: £17,000**

**(This year, a significant proportion of the funding contributes to employing a Sports coach to coordinate, teach and develop PE and Sports across the school.)**

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| **Key Outcome Indicator** | **Planned impact on pupils** | **Actions to achieve** | **Funding** | **Evidence** | **Actual impact on pupils** | **Sustainability/ Next steps** |
| **1.The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles** | All Y5 and Y6 pupils learn to ride safely and develop confidence and enjoyment from cycling.Children in Reception learn early skills towards riding a bike. | Bikeability(Y5)Balance Bikes (Reception) | Free to NYCC schoolsFree to NYCC schools |  |  |  |
| All pupils benefit from developing an easily accessible fitness activity. | Skipping Workshop  | £450 |  |  |  |
| All pupils from Y1 receive high quality PE teaching | Weekly 2 hours of PE (1 with sports coach)  | Sports coach – 1 hour per week per class- Y1-Y6 |  |  |  |
| All pupils from Y1 have the opportunity to participate in a variety of sports for fun, fitness and friendship. | Provision of extra-curricular sports clubs  | Sports coach – 3 lunchtimes – 3 after school |  |  |  |
| All pupils are encouraged to experience a variety of physical activities to find one that sets the template for an active life. | 10 week fitness challenge | Teachers – no additional costSports coach – coordination time |  |  |  |
| To ensure that all pupils learn to swim by the end of KS2 for fun, safety and fitness for life. | Swimming – 5 week block per class from Y1Additional swimming for targeted Y6 to achieve 25m by end of KS2  | Hire of pool lifeguards, instructors£2800(-£1000 parent contributions)Transport£740 | Children are confident and competent in a range of strokes over 25 metres and can perform safe self-rescue | 80% (27 out of 34) of the current year 6 cohort (2017- 2018)have met current standards | Booster sessions for Y6 to create confidence and to achieve and maintain standards. |
| **2.The profile of PE and sport being raised across the school as a tool for whole school improvement** | To share the creative and performance aspect of physical activity and encourage active lifestyles into the future. To raise the status and profile of this aspect of PE | Dance Performances | As part of annual arts concert in summer term @ Caedmon CollegeTransport£30 |  |  |  |
| To raise the status and profile of PE both through celebrating individual or group achievement and also to encourage participation for fun and fitness. To highlight the variety of opportunities for activity in the local community. | Celebration of individual pupils or groups or teams for participation or achievement in physical pursuits in and out of school. Celebration assemblies, ‘Wonder Walls’ Newsletters, local press, school website, Facebook page,Twitter feed | No cost |  |  |  |
| To provide a structure and criteria to ensure that a comprehensive programme of activity promoting health and fitness is in place. | To maintain achievement of Sainsbury’s Gold PE Award. | Sports coach time to coordinate |  |  |  |
| To develop leadership and organisational skills in older children – leading to eventual Level 3 qualification at KS4.Leaders organise KS1 and EYFS sport events in summer term | Training and development of sports leaders | Sports coach - time in summer term as part of curriculum |  |  |  |
| **3.Increased confidence, knowledge and skills of all staff in teaching PE and sport** | To ensure that PE provision is improving sustainably through quality CPD for staff. | Provision of training for staff working with own class alongside sports coach | Sports coach5 week blocks1 hour per week Y1 -- Y6 |  |  |  |
| **4.Broader experience of a range of sports and activities offered to all pupils** | Pupils from KS2 to experience personal challenge, to develop confidence by stepping into their ‘stretch zone’. To encourage awareness and interest in a wider range of physical activities.Accompanying staff at East Barnby receive training on Climbing Wall, Low Ropes, Sledging – sustainability | Outdoor Adventurous as part of Residential visitsY4 – 3 day – East BarnbyY6 – 5 day – Bewerley ParkY2, Y3, Y5 East Barnby – half day – Climbing Wall, Low Ropes, Sledging | Funded by families – disadvantaged pupils supported by Pupil PremiumHire of Facility£177Transport£90Staffed by Sports coach |  |  |  |
| To challenge and develop more experienced bike riders | Mountain Biking – Y6 | Sports coach timeHire of bikes for disadvantaged pupils£50 |  |  |  |
| To encourage awareness and interest in a wider range of physical activities  | Hit the Surf | Included as part of SLA |  |  |  |
| To encourage awareness and interest in a wider range of physical activities | Try Golf | Included as part of SLA |  |  |  |
| To encourage awareness and interest in a wider range of physical activities | Contemporary Dance - block | Dance teacher5 week block per class Y1-Y6£2450 |  |  |  |
| **5.Increased participation in competitive sport** | As many children as possible have the opportunity at least once to participate in local events, experiencing both the activity but also representing the school, collaborating as a team and enjoying being active with others. | Participation in local WSSP tournaments – Netball, Rugby, Football, Kwik-Cricket, Athletics, Gymnastics, Cross CountrySwimming Gala | Membership of SLA £2440Membership of WSSP£70Sports Staff time |  |  |  |