



Stakesby Community Primary School



Pupil Premium Report 2016-17

Principles

At Stakesby Community Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to groups known to be vulnerable to underachievement. This includes addressing and providing for:
 - Socially disadvantaged pupils
 - High mobility pupils, notably from Armed Forces families, but also including families where a parent/carer may work away for long periods on trawlers or rigs.
 - Pupils who are not looked after by their birth family.
- We recognise that not all pupils who receive Pupil Premium Funding will be socially disadvantaged.
- Likewise, not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium Funding. (We aim to provide additional support as necessary for these children from the school's delegated budget and not from Pupil Premium Funding).

Allocation

- Pupil Premium Funding is allocated following a needs analysis completed on a pupil by pupil basis.
- Oversight of Pupil Premium allocation is via a named Governor in conjunction with SLT.
- Allocation, organisation and impact are monitored closely by the SENCO and SLT.

Provision

Each child's needs are different, so we draw on a 'menu' of support aimed at three possible outcomes:

1. to raise attainment and achievement - aimed at accelerating progress and moving children to at least the same levels as their peers, typically in Maths and English.
2. to support the social, emotional and behavioural development of our children.
3. to enable children to access wider curriculum activities or tuition that enhance and enrich their school experience. eg musical groups, tuition or additional sport groups

The PPF allocation for 2015/2016 was targeted as follows:

- Provision of a dedicated Advanced Teaching Assistant to oversee Pupil Premium provision across the school, supporting teachers, mentoring pupils and providing interventions for PPF pupils as appropriate.
- Continuing provision of programmes to develop Speech and Language in the Early Years in small groups and individually
 - a. Every Child a Talker (ECAT)
 - b. BLAST
 - c. Talk Boost
- Continuing provision of small group 'catch-up' interventions for Reading, Writing and Maths. Training, purchase of materials and provision:
 - a. Read Write Inc (synthetic phonics KS1, LKS2)
 - b. First Class At Number FCAN (Maths LKS2)
 - c. Success at Arithmetic - Edgehill Uni - (Maths KS2)
 - d. Inference/Comprehension Training (developing comprehension skills KS2)
 - e. Fresh Start (Developing Reading Skills KS2)
 - f. Direct Phonics (Booster for Phonics KS1)
 - g. Teaching Reading Using Games and Stories (TRUGS KS2)
- Continuing provision of individual 'catch up' or support programmes. Training, purchase of materials and provision.
 - a. Read Write Inc (individual support)
 - b. Individual intensive reading practice - Paired Reading - Dundee Uni - (KS1 KS2)
 - c. Reading Intervention (Intensive 1:1 support for reading)
 - d. Specific support for Dyslexia or other learning difficulty incl: dedicated laptop / ipads, Clicker 6 software, Symbols for Reading approach, Numicon materials
- Continuing provision and further training of School Counsellor for individual or small group support.
- Contribution to provide additional TA support in Y6 - significant PPF pupils with SEN
- Contributions to pupils with attendance issues to attend breakfast club
- Contributions to residential visits to ensure access
- Contributions to music lessons for targeted PPF pupils
- Continuing provision of WOPS musical tuition.
- Contributions to release staff to undertake quality meetings - 'structured conversations' - with targeted parents in support of improved attendance or achievement.

The impact of the PPF for 2015/16 was:

- Overall, the proportion of pupils in the Early Years achieving a good level of development was maintained again this year just below national figures. A higher percentage of pupils receiving PPF achieved this (63%) compared with those not (55%).
- Year 1 Phonics screening test - the overall percentage of pupils meeting the standard was maintained again this year falling just below national figures. The achievement of those in receipt of Pupil Premium Funding however, was in line with national achievement and above those not in receipt of funding.
- End of KS1 levels - Overall, these have maintained the improvements noted over recent years and are above national expected levels in Reading and Maths, and in line for Writing. The gap in attainment between those in receipt of Pupil Premium and not,

was noted as rapidly closing over the last two years. The gap has now closed, and this year PPF pupils have outperformed both other pupils in their group and pupils nationally for both Reading and Maths, and are in line for Writing.

- End of KS2 levels - Overall, Year 6 pupils attained broadly in line with new national standards for Reading and Maths and significantly higher in Writing. Pupils receiving PPF made significantly better progress in Reading and Writing and Maths, than pupils not receiving additional funding.
- Pupils that received targeted intervention showed 'significant' or 'substantial' impact, leading to rapid progress and catch-up with other pupils. (see appendix below for details).
- Many children were able to spend time with the school counsellor, either individually or as a regular group, to discuss their individual feelings/worries. The impact was seen through improved attendance, behaviour and engagement with learning.
- Children from families that cannot afford musical tuition benefited from being included in school band or small group tuition. Notable gains in confidence and engagement were seen from performing at local and school events.

- **The PPF allocation for 2016/2017 (£68,720) has been targeted for:**

<ul style="list-style-type: none"> • Provision of additional <u>Teacher Time</u> in two year groups with high need PPF pupils 	8000
<ul style="list-style-type: none"> • Provision of <u>Teaching Assistants</u> to support Pupil Premium provision, supporting teachers, mentoring pupils and providing interventions for PPF pupils as detailed below: 	34000
<ul style="list-style-type: none"> • Leadership release and support time 	2500
<ul style="list-style-type: none"> • Contributions to release staff to undertake quality meetings - '<u>structured conversations</u>' - with targeted parents in support of improved attendance or achievement. 	2000
<ul style="list-style-type: none"> • Programmes to develop <u>Speech and Language in the Early Years</u> in small groups or individually <ol style="list-style-type: none"> Every Child A Talker (ECAT) BLAST Talk Boost 	1000
<ul style="list-style-type: none"> • '<u>Catch-up</u>' interventions for Reading, Writing and Maths. Training, purchase of materials and provision: <ol style="list-style-type: none"> Read Write Inc (synthetic phonics KS1, LKS2)) First Class At Number FCAN (Maths LKS2) Success at Arithmetic -(Edgehill Uni) - (Maths KS2) Inference/Comprehension Training (developing comprehension skills KS2) Fresh Start (Developing reading skills KS2) Direct Phonics (Booster for Phonics KS1) Teaching Reading Using Games and Stories (TRUGS KS2) Paired Reading (Dundee Uni) 	1500 1500

i. Symbols for Reading		
<ul style="list-style-type: none"> • <u>Support materials</u> for PPF pupils with learning difficulties <ul style="list-style-type: none"> a. Dedicated laptops X5 ipads X 5 b. Clicker 7 Software • Maths support materials : Numicon, Dienes, Place Value Counters • Contingency for identified materials/training 		5000 500 3000 1000
<ul style="list-style-type: none"> • Continuing provision and further training of <u>School Counsellor</u> for individual or small group support • Continuing provision and training of Anti-Bullying Ambassadors (The Friendship Team) incl achievement of the Anti-Bullying Mark. 		2000 1200
<ul style="list-style-type: none"> • Support for inclusion/access of PPF pupils <ul style="list-style-type: none"> a. Contributions to pupils with attendance issues to attend Breakfast and After School Clubs b. Contributions to costs for Residential Visits c. Continuing provision of <u>WOPS musical tuition</u>. d. Contributions to <u>music lessons</u> for targeted PPF pupils e. Funding for 'Tournament of Minds' project with HPA pupils f. Contingency for developing cultural capital - trips or visitors 		1000 1000 1000 500 500 1500

Appendix

'Closing the Gap' - Comparative Details of Progress

Points Progress Made in 2015-2016	Early Years 3-5yrs		KS1 5-7yrs		KS2 7-11yrs	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Reading	17.3	16.5	6.6	7	7.1	6.6
	Expected	Expected	Expected	Above Expctd	Above Expctd	Expected
Writing	16.7	15.8	8	7.3	6.6	7.1
	Expected	Expected	Above Expctd	Above Expctd	Expected	Above Expctd
Maths	16.7	15.5	6.1	6.2	7.2	6.6
	Expected	Expected	Expected	Expected	Above Expctd	Expected
Grammar Punctuation and Spelling			7.7	7.5	6.4	6.6
			Above Expctd	Above Expctd	Expected	Expected

Details of Interventions and Impact 2015-16 - PPF Pupils only

Name of Intervention	Provides support for	Number of PPF children involved	Data in Average Ratio Gains	Summary of Impact In line with Brooks (2007)
Phonological Awareness Programme	Reading & Spelling (KS2)	1	13.3	"remarkable impact"
Sentence level Writing Booster	Writing (KS2)	2	5.3	"remarkable impact"
Inference Training	Comprehension	7	11.7	"remarkable impact"

	(KS2)			
Reading and Thinking	Comprehension (KS2)	1	6.0	"remarkable impact"
Power of 2	Arithmetic (KS2)	1	10.0	"remarkable impact"
EMS Spelling Programme	Spelling and Reading (KS2)	3	7.6	"remarkable impact"
Numicon	Arithmetic (KS2)	2	6.7	"remarkable impact"
Read, Write, Inc.	Reading & Writing (KS1 & KS2)	4	5.0	"remarkable impact"
Buzzwords	Spelling (KS2)	1	3.9	"substantial impact"
			Data in Average N C Points Progress	
Maths Coaching	Maths (KS2)	8	8.6	Well above average progress
Phonics Coaching	Reading (KS1)	3	7.3	Well above average progress
Other Interventions				
Lego Therapy	Social/Communication/ Fine Motor Skills	2		Building skills of cooperation and communication
Jump Ahead Programme	Gross & Fine Motor Skills	2		Promotes development of Gross and Fine Motor Skills
Early Years Interventions				
BLAST	Early Communication	8		Positive impact on children's speaking and listening skills
	Total PPF Children involved	45		