



## INTERVENTIONS AND BOOSTERS for pupils with special and additional needs

Title of Intervention/Booster	Which ages we target	Outline
<b>Literacy</b>		
<i>Read, Write, Inc Phonics</i>	Y3 to Y5	Intensive support with decoding words, spelling and composition skills
<i>Read, Write, Inc Spelling</i>	Y3 onwards	Support for children who have completed the 'Letters and Sounds' programme but need consolidation.
<i>Direct Phonics</i>	Y1 and Y2	Intensive support to supplement the 'Letters and Sounds' programme.
<i>Fresh Start</i>	Y6	Comprehensive support for pupils who need a 'fresh start' with all aspects of literacy
<i>EMS Precision Teaching</i>	KS2	Specifically targeted to develop greater speed, fluency and confidence in reading
<i>Inference Training</i>	Inference and comprehension: Y3 to Y6	Targets children, who can successfully decode but struggle with comprehension. (can't 'read between the lines' of a text)
<i>TRUGS</i>	KS2	A games based booster for decoding and writing
<i>Reading for Meaning Reading and Thinking</i>	KS2	An individual or paired activity to develop comprehension
<i>Clicker 6</i>	KS1 KS2	Software used across the school especially with pupils who struggle physically or legibly to record their ideas.
<b>Maths</b>		
<i>First Class at Number</i>	Y2 to Y3	Intensive maths support to identify and supplement 'gaps' or misunderstandings in maths learning.
<i>Success at Arithmetic</i>	Y4 to Y6	Structured small group support for pupils who are falling behind in calculation
<i>Numicon</i>	Y1 to Y6	Already used across Early Years and KS1 as a way of visualising numbers and building concepts, it can also be used intensively as a booster programme.



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<i>PLUS 1/ The Power of 2</i>	KS2	Individual intensive support identifying specific 'gaps' or misunderstandings in maths and supporting improvement.
<i>SHINE Rising Stars</i>	KS2	Small group workbook-based intervention
<b>Speech and Language</b>		
<i>Colourful Semantics</i>	Early Years Year 1	To encourage spoken language
<i>Black Sheep Press materials</i>	Early Years – Year 2	Narrative Therapy; to improve vocabulary, sentence structure and listening skills;
<i>Talk Boost</i>	Y1 - Y3	To encourage receptive and expressive language
<i>BLAST</i>	EYFS	To encourage receptive and expressive language