|  |  |  |  |
| --- | --- | --- | --- |
| **End of KS2 data** | **2016 (Y6)** | **2017 (Y6)** | **2018 (Y6)** |
|  |  | **National** | **Stakesby** | **National** | **Stakesby** | **National** | **Stakesby** |
| **Reading** | % meeting the national standard | 66% | 61% | 72% | 74% | 75% | 64% |
| % attaining a higher standard | 19% | 7% | 25% | 19% | 28% | 27% |
| Scaled score average | 103 | 101 | 104 | 104 | 105 | 104 |
| Progress from KS1 – KS2 | 0 | -1.5 | 0 | +0.2 | 0 | -0.8 |
| **Spelling, punctuation and grammar** | % meeting the national standard | 72% | 61% | 77% | 81% | 78% | 76% |
| % attaining a higher standard (110+) | 23% | 18% | 31% | 30% | 34% | 24% |
| Scaled score average | 104 | 103 | 106 | 105 | 106 | 105 |
| **Writing** | % meeting the national standard | 74% | 89% | 76% | 70% | 78% | 79% |
| % attaining a higher standard | 15% | 25% | 18% | 26% | 20% | 24% |
| Progress from KS1 – KS2 | 0 | +3.5 | 0 | +1.0 | 0 | +1.9 |
| **Maths** | % meeting the national standard | 70% | 64% | 75% | 78% | 76% | 73% |
| % attaining a higher standard | 17% | 14% | 23% | 19% | 24% | 15% |
| Scaled score average | 103 | 103 | 104 | 103 | 104 | 103 |
| Progress from KS1 – KS2 | 0 | +0.3 | 0 | +0.3 | 0 | -1.2 |
| **% of children meeting the standard in reading, writing and maths combined** | 53% | 50% | 61% | 63% | 64% | 52% |
| **% of children achieving higher standard in reading, writing and maths combined** | 5 | 7% | 9% | 7% | 10% | 12% |
| **End of KS1 data** | **2016 (Y2)** | **2017 (Y2)** | **2018 (Y2)** |
| **Reading** | % meeting the national standard | 74% | 83% | 76% | 68% | 75% | 81% |
| % working at greater depth | 24% | 28% | 25% | 11% | 26% | 10% |
| **Writing** | % meeting the national standard | 65% | 66% | 68% | 68% | 69% | 71% |
| % working at greater depth | 13% | 14% | 16% | 5% | 16% | 10% |
| **Maths** | % meeting the national standard | 73% | 83% | 75% | 74% | 76% | 76% |
| % working at greater depth | 18% | 21% | 21% | 11% | 22% | 14% |
| **Phonics screening test** | **2016 (Y1)** | **2017 (Y1)** | **2018 (Y1)** |
| **% of children passing** | 81% | 79% | 81% | 89% | 83% | 81% |
| **Early Years Foundation Stage (EYFS) – Reception** |  |  |  |  |
| **% of children reaching a good level of development** | 69.3% | 57.1% | 71% | 73% | 72% | 70% |