

RESTRICTED

2017 Primary School (KS2) Tables Checking Site

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Stakesby Community Primary School - 8152217

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KS2 Figures

Data to be published in 2017 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	27
Number of boys	18
Number of girls	9
% of boys	67%
% of girls	33%
Cohort KS1 average points score	15.6
Low prior attainment band: number of all eligible pupils	6
Low prior attainment band: % of all eligible pupils	22%
Middle prior attainment band: number of all eligible pupils	12
Middle prior attainment band: % of all eligible pupils	44%
High prior attainment band: number of all eligible pupils	9
High prior attainment band: % of all eligible pupils	33%
Number of pupils who are non-mobile	27
% of pupils who are non-mobile	100%
Number of pupils with English as an additional language	0
% of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	0
% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	3
% of pupils with SEN without statements or EHC plans (SEN Support)	11%
Reading, writing and mathematics - attainment	

Reading, writing and mathematics: % of pupils achieving the expected standard	63%
Reading, writing and mathematics: % of pupils achieving a high score	7%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	0.2 (-2.1 to 2.5)
% of eligible pupils included in the reading progress measure	100%
Writing progress score (confidence interval in brackets)	0.9 (-1.4 to 3.2)
% of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	0.3 (-1.8 to 2.4)
% of eligible pupils included in the mathematics progress measure	100%
Individual subjects - attainment	
Reading: % of pupils achieving expected standard	74%
Reading: % of pupils achieving a higher standard	19%
Reading: % of pupils absent or unable to access the test	0%
Writing: % of pupils achieving expected standard	70%
Writing: % of pupils working at greater depth within expected standard	26%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	78%
Mathematics: % of pupils achieving a higher standard	19%
Mathematics: % of pupils absent or unable to access the test	0%
Grammar, punctuation and spelling: % of pupils achieving expected standard	81%
Grammar, punctuation and spelling: % of pupils achieving a higher standard	30%

Grammar, punctuation and spelling: % of pupils absent or unable to access the test	0%
Average scaled score per pupil	
Average scaled score in reading	104
Average scaled score in grammar, punctuation and spelling	105
Average scaled score in mathematics	103
Attainment of low/middle/high prior attainers - reading, writing and mathematics	
% of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	67%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
% of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	22%
Attainment of low/middle/high prior attainers - reading	
% of pupils with low prior attainment reaching the expected standard in reading	17%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	83%
% of pupils with medium prior attainment achieving a high score in reading	17%
% of pupils with high prior attainment reaching the expected standard in reading	100%
% of pupils with high prior attainment achieving a high score in reading	33%
Attainment of low/middle/high prior attainers - writing	

% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	83%
% of pupils with medium prior attainment working at greater depth in writing	8%
% of pupils with high prior attainment reaching the expected standard in writing	100%
% of pupils with high prior attainment working at greater depth in writing	67%
Attainment of low/middle/high prior attainers - mathematics	
% of pupils with low prior attainment reaching the expected standard in mathematics	33%
% of pupils with low prior attainment achieving a high score in mathematics	0%
% of pupils with medium prior attainment reaching the expected standard in mathematics	83%
% of pupils with medium prior attainment achieving a high score in mathematics	0%
% of pupils with high prior attainment reaching the expected standard in mathematics	100%
% of pupils with high prior attainment achieving a high score in mathematics	56%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	50%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	83%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	17%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	67%

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Exam Results