

## What will be discussed during the structured conversation?

What your child feels they can do well.

What your child feels they need to get better at.

What your child enjoys doing when not at school.

How the child is progressing towards their current targets/goals.

What future targets many need setting.

How parents and school can work together to enable your child to achieve these targets.



## Stakesby Community Primary School



## Achievement for All and Structured Conversations

March 2013



## Achievement for All at Stakesby

We are committed to always improving learning and achievement across Stakesby. We are currently introducing a new initiative, *Achievement for All*, into our school to support this improvement.

*Achievement for All* is a programme that is focused on improving children's learning and encouraging strong links between home and school.

One of the key aspects of the programme is 'Structured Conversations'. These are meetings held between parents and school to discuss progress and identify what can be done in order to improve and support what is happening both in school and at home.

It is intended that these meetings will take place once every term (similar to parents evening)

Our work with parents is a vital part of making sure that the children are happy and making good progress. We look forward to continuing to develop the links between families and school.

If you have any questions relating to the *Achievement for All* programme, please do not hesitate to contact the school.

## What is a 'Structured Conversation?'

The Structured Conversation is a key part of the *Achievement for All* programme. It is a meeting between parents and the class teacher that takes place every term. The meetings will usually last around thirty minutes.

## What will happen in the meeting?

The first part of the structured conversation will give you an opportunity to celebrate success, share your concerns and what it is you would like your child to achieve.

Clear goals will then be set for learning. Goals will also be discussed and chosen for the 'wider outcomes'. These may include goals for behaviour, friendships or joining in with other activities (perhaps a school club)

Together, you and the class teacher decide on activities to help your child achieve the goals that have been set.

Next, you will discuss what can be done to support your child further (both in school and at home) It will also be discussed who will do what to support your child.

Finally, the date and time of the next meeting will be discussed to give an opportunity to share how school and home think your child is meeting the agreed goals.

It will also be discussed how best to continue the contact between school and home in between the meetings.