



Name: \_\_\_\_\_

Term	1	2	3	4	5	6
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### READING: Word Reading

I can use the phonics I have learned to sound out new words (and non-words).	1						
I can sound through a new word and blend the sounds to read the word.	2						
I can sound through longer words and blend the sounds to read the whole word.	3						
I can read words I know when they have endings added to them.	4						
I can read tricky words I have been taught and spot the tricky bits inside them.	5						
I can read most words I have seen before fluently without stopping to sound them through and blend them.	6						
I can read a new book my teacher chooses, sounding out and blending new words as I go without needing help.	7						
I can re-read books to become more fluent and confident.	8						

### READING: Comprehension

I can listen to and talk about texts my teacher reads to me, saying what I think about them.	9						
I can name some stories I have read and re-tell them in my own words.	10						
I can spot repeated sayings in stories and join in with them.	11						
I can learn a poem by heart and perform it to others with expression.	12						
I can explain what new words might mean by thinking of words I already know.	13						
I can put events in a story I have heard or read in the right order and explain how one thing led to the next.	14						
I can understand a new book I hear or read by using what I already know and the meanings of new words my teacher explains to me.	15						
I can listen to myself read, check that my reading makes sense and go back to the right place to correct any mistakes I make.	16						
I can work out things the writer is hinting at using what they have already told the reader.	17						
I can answer questions about what I have heard or read and think of questions I want to ask.	18						
I can say what I think is going to happen next in what I have heard or read based on what has happened so far.	19						
I can say my favourite words or sentence from what I have heard or read and explain why I like them.	20						
I can find my way through non-fiction texts that are organised and laid out in many different ways.	21						
I can talk to others about what we have read or heard, taking turns and listening to other people's ideas.	22						
I can talk about what I have heard or read, explaining what I have learned and what I have worked out for myself.	23						