Stakesby Community Primary School
Mathematics Age Related Expectations YEAR 2

Name:	Term	1	2	3	4	5	6
NUMBER: Number and Place Value							
I can count up and down in tens from any number.	1						
I can tell you ten more or ten less than any number you ask me.	2						
I can count up and down in twos, threes or fives.	3						
I can tell you the value of each digit in a two digit number.	4						
I can read and write numbers to at least 100 in numerals and words.	5						
I can show that I know several ways to show numbers up to 100 on a diagram and to partition them.	6						
I can compare and order numbers from zero to 100 and I know how to use the < > and = signs correctly.	7						
I can use number facts and place value to solve problems.	8						
NUMBER: Calculation							
I can show that addition of two numbers can be done in any order and subtraction of one number from another cannot.	9						
I can show that I know that when I am finding the sum of two numbers I need to add and that when I find the difference I use subtraction.	10						
I can show that multiplication of two numbers can be done in any order and division of one number by another cannot.	11						
I can talk about multiplication and division calculations in lots of different ways.	12						
I can show how I add and subtract numbers using objects, pictures and in my head.	13						
I can use addition and subtraction facts to 20 and 100.	14						
I can use my two, five and ten tables facts to help me work out calculations in my head.	15						
I can use resources to help me solve problems involving numbers and measures.	16						
I can use the inverse of addition and subtraction to solve missing number problems.	17						
I can solve problems for multiplication and division using resources, and by working it out in my head.	18						
I can show that I know the addition and subtraction facts to 20.	19						
I can remember and use multiplication and division facts for the two, five and ten multiplication tables, and recognise odd and even numbers.	20						
I can partition numbers to use an expanded column method for adding and subtracting.	21						
I can write and answer number sentences for multiplying and dividing numbers in the two, five and ten times tables using the (×), division (÷) and equals (=) signs.	22						
I can check my subtraction calculations by using an addition calculation.	23						
NUMBER: Fractions, Decimals and Percentages							
I can recognise, find, name and write fractions $\frac{1}{3}$ and $\frac{1}{4}$ of a length, shape, set of objects or quantity.	24						
I can recognise, find, name and write fractions $\frac{1}{3}, \frac{1}{4}, \frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.	25						
I can show that I know that $\frac{2}{4}$ is equivalent to $\frac{1}{2}$.	26						
I can write simple fractions.	27						

Name:	Term	1	2	3	4	5	6

Year 2

MEASUREMENT: Understand Units of Measurement

I can compare and order intervals of time.	28						
I can show that I know how many minutes there are in an hour and how many hours there are in a day.	29						
I can recognise and use the symbols for pounds (£) and pence (p).	30						
I can compare and order measurements using > < and = and simple multiples.	31						

MEASUREMENT: Make Measurements

I can tell the time to five minutes and draw the hands on a clock face to show these times correctly.	32						
I can write the time shown on an analogue clock in words.	33						
I can use the right instrument to measure using centimetres (cm), kilograms and grams (kg/g) litres and millilitres (l/ml) and centigrade (°C).	34						

MEASUREMENT: Solve Measurement Problems

I can find different combinations of coins that equal the same amounts of money.	35						
I can solve practical money problems, including giving change.	36						
I can solve measurement problems.	37						

GEOMETRY: Make and visualise shapes

I can draw lines and shapes using a straight edge.	38						

GEOMETRY: Classify shapes

I can find 2-D shapes on the surface of 3-D shapes.	39						
I can name 2-D shapes and know how many sides and line symmetry they have.	40						
I can name and describe the properties of 3-D shapes, including the number of edges, vertices and faces.	41						

GEOMETRY: Describe Position

I can use mathematical vocabulary to describe position. (^)	42						
I can order and arrange mathematical objects to form patterns and sequences.	43						
I can use mathematical words to describe movement.	44						

STATISTICS: Interpret Data

I can interpret data from simple pictograms, tally charts, block diagrams and simple tables.	45						

STATISTICS: Present Data

I can present data in simple tables, pictograms, tally charts and block diagrams.	46						

STATISTICS: Solve Data Problems

I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.	47						
I can sort categories to answer simple questions.	48						