|  |
| --- |
| **End of KS2 data 2016 (Y6)** |
|  |  | **National** | **Stakesby** |
| **Reading** | % meeting the national standard | 66% | 61% |
| % attaining a higher standard | 19% | 7% |
| Scaled score average | 103 | 101 |
| Progress from KS1 – KS2 |  | -1.5 |
| **Spelling, punctuation and grammar** | % meeting the national standard | 72% | 61% |
| % attaining a higher standard (110+) | 23% | 18% |
| Scaled score average | 104 | 103 |
| **Writing** | % meeting the national standard | 74% | 89% |
| % attaining a higher standard | 15% | 25% |
| Progress from KS1 – KS2 |  | +3.5 |
| **Maths** | % meeting the national standard | 70% | 64% |
| % attaining a higher standard | 17% | 14% |
| Scaled score average | 103 | 103 |
| Progress from KS1 – KS2 |  | +0.3 |
| **% of children meeting the standard in reading, writing and maths combined** | 53% | 50% |
| **% of children achieving higher standard in reading, writing and maths combined** | 5 | 7% |
| **End of KS1 data 2016 (Y2)** |
| **Reading** | % meeting the national standard | 74% | 83% |
| % working at greater depth | 24% | 28% |
| **Writing** | % meeting the national standard | 65% | 66% |
| % working at greater depth | 13% | 14% |
| **Maths** | % meeting the national standard | 73% | 83% |
| % working at greater depth | 18% | 21% |
| **Year 1 phonics screening test** |
| **% of children passing** | 81% | 79% |
| **Early Years Foundation Stage (EYFS) – Reception** |
| **% of children reaching a good level of development** | 69.3% | 57.1% |